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higher than the highest average in any state in 1918.

It has been said over and over, since it was first published in January 1956, that one-third of the states will license mathematics teachers even though they have no college mathematics. The fact is that not one state is without prescription of college preparation for high school teaching in mathematics.

It is said that only one out of 22 high school students takes physics. The fact is that one out of five takes physics.

It is said that there has been a 20 per cent decline in the number of high school students taking chemistry in the past 60 years. The fact is that there has been an increase of 2,000 per cent in the number of high school students taking chemistry in the past 60 years.

## TWO-THIRDS TAKE IT

It is said that only a quarter of our high school students take algebra. In fact, two-thirds of our high school students take algebra. I could go on, but space will not permit. I will conclude by imploring you to remember that tireless and pontifical repetition of such defamations does not make them true. It will be most unfortunate if the American people are led to believe them.

It seems that the schools were sorely to blame, in the eyes of some people, for the fact that the Russians put the first satellite into orbit. Now that we have three up and the Russians two down, I have been listening hopefully but in vain for one single word of praise for our schools. I don't think we Americans should be complacent about our scientific achievements. I wish we could be first in everything, but if I have to choose (and I am glad I need not choose), I would for many reasons be more proud to be a citizen of the country which finally produced the Salk vaccine than of the one which put a satellite into outer space a few weeks ahead of anyone else.

(Condensed from an address before the American Society of Newspaper Editors.)

**When you eat eggs**  
Eat only  
**Banded Eggs**  
Healthy Hen Lay  
Healthful Eggs

**JOIN ME!**  
**WATCH**  
**CHANNEL 3**



**8:30 DEBUT**  
**STAGE 7**

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**WBTV**  
Charlotte

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Professor Hand's answer is: A moderately bright American.

Comparisons between the Russian achievement in mass education and the American are staggering. The study of a foreign language is required from the fifth grade to the last in Soviet schools. The total enrollment in these six grades is 14 1/2 million students. Two-fifths of them are studying German—a foreign language to Russians as it is to us. The aggregate Soviet enrollment in German classes in all grades is thus of the order of 5 million. The aggregate enrollment here is of the order of 50,000 (actually 43,025 in 1949).

Doubtless Prof Hand will explain these figures away to the satisfaction of his colleagues. Doubtless the various departments of the National Education Association will get to work on the magazines and newspapers that have the temerity to publish or comment on them.

Nevertheless, these comparisons have got to be made and their significance has got to be understood. The point of comparing our achievement with that of the Soviet Union is not to suggest that we need to imitate their system. Far from it. We are infinitely better off in democratic Western Europe, where standards are equally high, where programs are far better balanced, and where democratic methods of educational administration are better understood than they apparently are in the top echelons of the National Association of Secondary-School Principals.

What we should imitate from Russia is not its system but its expectations. The Soviet Union has expanded its school system far more rapidly than have we. But in doing so, Soviet educationists have not lowered their sights as ours have done. For a generation, professional educationists here have been selling the intellectual abilities of the American people short—half as Prof. Hand asserts; that half of them are too stupid to learn a foreign language (though many Americans throughout the world do so), and that two-thirds of them are too stupid to profit from physics or intermediate algebra. Contempt for the innate ability of the common man has never been so virulent as it is among these American professional educationists who like most to talk about democracy.

## NEW LEADERSHIP

The greatest need of American education today is new leadership—leadership by men and women who believe in the importance of intellectual discipline for every young person, who are willing to spend every young person along the educational path as fast and as far as he or she can go, who will not give up on the task of bringing the intellectual heritage of mankind to even the slow learner. I think Americans will find such leadership and eventually redeem its unfulfilled educational promise. I find the hope for such leadership in the renewed concern about the public schools being shown by scholars and scientists in universities and laboratories. I find hope most of all in an aroused public opinion, which is demanding in the public-school program the substance and the high seriousness that so many professional educationists have refused to provide.

(Condensed from an address before the American Society of Newspaper Editors.)

## Nine Lutherans At Convention

Nine Lutheran pastors and laymen from Charlotte are in Baltimore, Md., this week attending the 12th convention of the Southeastern District of the Lutheran Church, Missouri Synod. The four-day meeting opened yesterday and includes churches from the Carolinas, Maryland, Virginia, Delaware and the District of Columbia.

Attending from here are:

The Rev. Leslie Freking, Paul Cato and W. E. Keeter of Ascension Lutheran Church; the Rev. E. G. Runge and E. A. Agner of Resurrection Lutheran; the Rev. Marvin Tschalschula and O. C. Schwartz of Reformation Lutheran; the Rev. M. J. Holsten of St. Andrews Lutheran; and the Rev. E. C. Rakow, executive secretary of missions.

The Rev. Mr. Freking will preach at a solemn memorial service tomorrow. He is president of the Southeastern District, and along with Mr. Keeter, is a member of the district board of directors.

## Walther League Picks Officers

Four Charlotteans were elected to offices at the convention of the Southern Pine District, Walther League, closed at Ascension Lutheran Church.

Richard Kiessling of Hickory was elected president. Caran Lefler of Charlotte was elected first vice president. Hope Westertield, Charlotte, second vice president. Judy Pope, Charlotte, member-at-large; and Buddy Brauch, Charlotte, recording secretary. The four Charlotteans are from Ascension Lutheran Church.

Linda Laberge of Conover was elected treasurer. Jo Ann Haase, Greensboro, financial secretary, and Ruth Spencer, Hickory, secretary.

The Rev. David Lucke was re-elected pastoral advisor of the district league.

## Burned Toddler Listed 'Better'

A one-year-old boy, severely burned Sunday when he pulled a cup of boiling coffee on himself, was in fair condition today at Good Samaritan Hospital.

John Julian Chivers, 113 W. Liddell St., received second and third degree burns of the chest and arms. Hospital officials said today the child's condition "has improved somewhat" since he was admitted Sunday afternoon.

Students Honored

Two Charlotte high school students received honorable mention in the state high school mathematics contest sponsored at Chapel Hill by the University of North Carolina Extension Division. They are Charles Adams of Myers Park High School and Judith N. Kuller of Central High School. Winner of the state contest was Michael Hunk, a student at Reynolds High School, Winston-Salem.

IN U.S.A. TODAY

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Bob Evans

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3	4	2	6	7	4	2	8	4	1	5	8	
A	R	Y	O	R	O	U	O	A	T	S	C	
6	7	3	8	2	6	4	7	8	4	1	5	
U	T	R	K	G	R	V	H	O	A	R	S	E
5	4	7	3	6	8	2	5	4	7	3	6	8
U	L	A	O	S	T	E	S	O	O	E		
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HERE is a pleasant little game that will give you a message every day. It is a numerical puzzle designed to spell out your fortune. Count the letters in your first name. If the number of letters is 6 or more, subtract 4. If the number is less than 6, add 3. The result is your key number. Start at the upper left-hand corner of the rectangle and check every one of your key numbers, left to right. Then read the message the letters under the checked figures give you.

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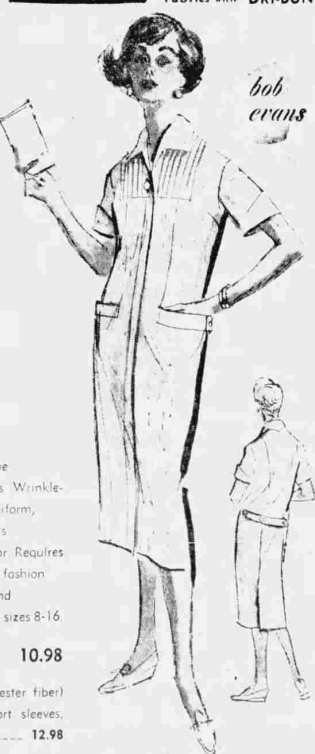
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